CASE STUDY

RIVER MEADOW PRESCHOOL - MK16 9DS



Before



Justin was invited to revisit the River Meadow Pre School in February of this year to meet Sue and her colleague after Sovereign had previously carried out some surfacing works for them a couple of years ago.

Their new project was to replace an old piece of equipment that was in disrepair that was originally a low level boat. The area we had to work with was not very big as they have other play equipment, so we had to be mindful of the fall zones required for those and to ensure that everything suggested was fully compliant.

We ended up providing 2 options, one for a replacement boat and another for a more existing mini tunnel mound with new surfacing all around which they eventually chose. We are very pleased they chose that option and that the children are now enjoying their new equipment.

>> FEEDBACK

Why did you choose Sovereign for the Project?

"We wanted to enhance our outdoor area with some new equipment which would be versatile. Choosing the mini bridge and tunnel was a $\ensuremath{\mathbf{u}}$ great option as the children could use it as anything."

What made Sovereign's design better than any others you received? "We chose Sovereign as we had used them before and were pleased with the whole process."

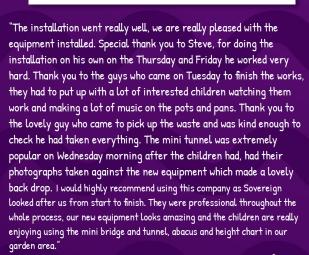
How did you find the design process?

"The installation was smooth going and the guys who came to install were very professional, and their workmanship was exquisite. They also tidied up after themselves."

How did you find the installation process?

"The children thoroughly enjoyed using the mini bridge and tunnel and were all soon running up and over the equipment, we also had an abacus installed and this encouraged mathematical language outside. The equipment support gross motor skills, mathematics, understanding of the world as well as personal, emotional and social development."

What was you overall experience of having Sovereign fulfil your project? "It passed all expectations as it all went so smoothly and the majority of the work was done out of term time which helped. The third day was in term time and the men were very accommodating as they have many little supervisors watching and they also had to listen to the pots and pans music the children were playing.



Sue Casebrook

Financial Administrator

>> Before



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